Lecturer - Archives and Digital Curation (Open rank)

Position Details

Position Number: 1P0000
Title: Lecturer (Open rank)
Functional Title: Lecturer - Archives and Digital Curation (Open rank)
Category Status: 03-Faculty-Non-Tenured, Term Contr
Applicant Search Category: Faculty
University Authorized FTE: 1.00
Unit: INFO-College of Information Studies

Hiring Range Minimum:
Hiring Range Maximum:

Campus/College Information:
Founded in 1856, the University of Maryland, College Park is the state’s flagship institution. Our 1,250-acre College Park campus is just minutes away from Washington, D.C., and the nexus of the nation’s legislative, executive, and judicial centers of power. This unique proximity to business and technology leaders, federal departments and agencies, and a myriad of research entities, embassies, think tanks, cultural centers, and non-profit organizations is simply unparalleled. Synergistic opportunities for our faculty and students abound and are virtually limitless in the nation’s capital and surrounding areas. The University is committed to attracting and retaining outstanding and diverse faculty and staff that will enhance our stature of preeminence in our three missions of teaching, scholarship, and full engagement in our community, the state of Maryland, and in the world.

Background Checks
Offers of employment are contingent on completion of a background check. Information reported by the background check will not automatically disqualify you from employment.

Vaccine Protocol

Position Summary/Purpose of Position:
The College of Information Studies at the University of Maryland, College Park (the INFO College), invites applications for a full-time, professional track lecturer who is highly competent, energetic, collegial, and flexible to join our exciting environment. The Lecturer will teach in one or more of the areas listed below, with a course load of three classes per semester (fall and spring), and will actively participate in the life of the college through experiential learning opportunities and building research capacity in the Center for Archival Futures (CAFe).

The successful candidate will teach in our core courses and electives in archives and digital curation. Additional courses that the successful candidate can develop include courses that cover topics such as:

- Born-digital, web, and social media archiving;
- The intersection of archives, social justice, and public humanities;
- Digital curation across the LAM sector and beyond;
- Data management practice and policy;
- Knowledge representation, organization, and/or description;
- Machine learning and AI in relation to cultural heritage;
- Inclusive, equitable, and enduring information ecosystems.

While these areas of expertise are of particular interest, candidates with expertise and interest in any digital curation and archives areas covered by the College’s programs are encouraged to apply.

The successful candidate will teach at the undergraduate and graduate levels, and engage in service to the profession and shared governance within the university. Service to the profession will include taking on a managerial role within the Center for Archival Futures (CAFe), and assisting Center leadership in...
achieving the goals of the center, including: Growing CAFe's experiential learning programs and increasing CAFe's research capacity, outreach and impact.

The course load for this position may be reduced depending on the workload required by CAFe center management.

Expected 9-month academic year starting salary is $97,000 for an entry rank Lecturer, with the maximum dependent upon experience and rank. There are opportunities for additional compensation for teaching in winter and summer sessions.

The expected start date for this position is Spring 2024 or Fall 2024.

To apply you will need to provide:

- A letter of interest that clearly describes your background, expertise, and leadership record relevant to the position, and the unique contributions you would make to the INFO College and the University of Maryland.
- Your CV.
- A portfolio of past teaching, training, or mentoring activities, appropriate to your career stage, which includes a statement of teaching philosophy.
- (Optional) A research statement.
- A list of 3 professional references. For each reference include the person’s title, institution, contact information (including phone number and email address), the capacity in which you know (or have known) this person, and how long you have known this person.
- Supplemental Document 1 (required): A portfolio of past teaching, training, or mentoring activities, appropriate to your career stage, which includes a statement of teaching philosophy.

Minimum Qualifications:

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<th>Education:</th>
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<td>Graduate degree in information studies, library and information science, information management, archives, digital humanities, or a related area.</td>
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<th>Experience:</th>
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<td>Teaching experience, or experience providing training or instruction in professional settings.</td>
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<th>Knowledge, Skills and Abilities:</th>
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<td>Excellent written and oral communication skills.</td>
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Preferences:

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<td>Doctoral degree in information studies, library and information science, information management, archives, digital humanities, or a related area.</td>
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<td>Research or professional experience related to the College’s academic programs, e.g. in digital curation, archives, or a related area.</td>
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<td>Higher education teaching experience.</td>
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<td>Experience with student support in higher education, such as mentorship, curriculum development, and advising.</td>
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<td>Experience of working in or in collaboration with knowledge organizations or cultural institutions, including but not limited to libraries, museums, archives.</td>
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<td>Experience working with communities or in social justice work.</td>
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<td>Interest and experience in project leadership or management, grant-writing, fundraising, and/or program development.</td>
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Additional Certifications:

Additional Information:

The College of Information Studies strives to be a diverse, equitable, inclusive, and welcoming environment. Hence, we strongly encourage applications from people who identify as members of underrepresented, underserved, and/or marginalized communities.

Note: If you need an accommodation in the application process, please notify iSchool HR at ischoolhr@umd.edu.

Posting Date: 09/18/2023

Closing Date: 

Open Until Filled: Yes

Best Consideration Date: 10/23/2023
**Physical Demands**

**Diversity Statement:**
The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

Women, minorities, LGBTQ+, veterans, and people with disabilities are encouraged to apply.

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**Applicant Documents**

**Required Documents**
1. Cover Letter
2. Curriculum Vitae
3. Supplemental Document 1

**Optional Documents**
1. Research (examples: research statement, research programs)

**Posting Specific Questions**

Required fields are indicated with an asterisk (*).

1. * How did you hear about this position?
   - LinkedIn
   - UMD Job Site
   - Personal Referral
   - Washington Post
   - Baltimore Sun
   - Local Publication
   - Chronicle of Higher Education
   - Inside Higher Education
   - INDEED
   - HERC
   - Hispanic Outlook
   - Diverse Jobs
   - HigherEdJobs
   - Professional Journal
   - Listserv
   - Other
   - SimplyHired
   - CareerBliss
   - Job Fairs
   - Monster.Com
   - Craigslist
   - UMD Job Fair
   - CareerBuilder