Lecturer (Open Rank)

Posting Details

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Position Number:	1P0000
Title:	Lecturer (Open Rank) - Experiential Learning in Information Studies
Functional Title:	Lecturer (Open Rank)
Category Status:	03-Faculty-Non-Tenured,Term Contr
Applicant Search Category:	Faculty
University Authorized FTE:	100
Unit:	INFO-College of Information Studies
Hiring Range Minimum:	
Hiring Range Maximum:	
Campus/College Information:	Founded in 1856, University of Maryland, College Park is the state's flagship institution. Our 1,250-acre College Park campus is just minutes away from Washington, D.C., and the nexus of the nation's legislative, executive, and judicial centers of power. This unique proximity to business and technology leaders, federal departments and agencies, and a myriad of research entities, embassies, think tanks, cultural centers, and non-profit organizations is simply unparalleled. Synergistic opportunities for our faculty and students abound and are virtually limitless in the nation's capital and surrounding areas. The University is committed to attracting and retaining outstanding and diverse faculty and staff that will enhance our stature of preeminence in our three missions of teaching, scholarship, and full engagement in our community, the state of Maryland, and in the world.
Background Checks	Offers of employment are contingent on completion of a background check. Information reported by the background check will not automatically disqualify you from employment.
Vaccine Protocol	
Position Summary/Purpose of Position:	The College of Information Studies at the University of Maryland, College Park (INFO), invites applications for a full-time, professional track lecturer with expertise in project management, student teamwork, engaging external stakeholders, and developing and implementing experiential learning projects. This position will focus on supporting and enhancing the work of the iConsultancy, which oversees experiential learning for the College. iConsultancy partners with industry, government, and communities to develop challenging, problem-based learning experiences and to integrate them into our undergraduate and graduate curricula, primarily in the form of capstone courses (a culminating learning experience for students at the end of their degrees). These projects are structured as consulting engagements, in which student teams, with faculty guidance and support, take on projects in areas such as data science, data visualization, data engineering, user experience (UX) user interface (UI) design, database and technology development, and website design. More information on iConsultancy at INFO can be found at: https://ischool.umd.edu/partners/iconsultancy/
	We are seeking a faculty member to play a key role in delivering and enhancing innovative experiential courses that equip students with the knowledge, skills, and real-world experience necessary to excel in information careers. The successful candidate will teach three courses per semester (fall and spring) while also supporting iConsultancy. This support may include aspects of iConsultancy administration including project development and client engagement, as well as program, course, and curricular improvement. Teaching load may be reduced during periods of substantial administrative and curriculum development work. The successful candidate will teach capstone and other experiential courses at the undergraduate and graduate levels, engage with external stakeholders, participate in shared governance within the university, and participate actively in the life of the college.
Minimum Qualifications:	**Education:**

Education:

- Graduate degree in information science, information studies, information systems, management, business, leadership, project management, education, industrial/organizational psychology, or a related area.

Experience:

- Prior teaching, training, or mentoring experience.
- Interest or experience in teaching or mentoring to increase diversity and inclusion in information studies and related fields.

Knowledge, Skills and Abilities:

- Excellent written and oral communication skills.

Preferences:

Preferred Qualifications

- PhD in the areas described above.
- Experience teaching project management at the University level.
- Experience teaching hands-on courses with project-based experiential learnin.
- Professional experience related to the college's academic programs.

Additional Certifications:

Additional Information:

With a commitment to advancing social justice, the INFO College envisions a world where information and technology break down barriers and create new possibilities for individuals, communities, and organizations to achieve their full potential. We are a multidisciplinary community of over 70 full time faculty and 80 doctoral students. Many members of our faculty hold joint or affiliate appointments with other campus units, including Anthropology, Business, Criminology, Education, Engineering, English, Geographical Sciences, Journalism, Survey Methodology, Public Health, the Maryland Institute for Technology in the Humanities (MITH), and the Institute for Advanced Computer Studies (UMIACS). Our College enrolls over 2,500 diverse students in nine degree programs: Bachelor of Science in Information Science, which is the university's second largest major; Bachelor of Science in Social Data Science; Bachelor of Arts in Technology and Information Design; Master of Library and Information Science; Master of Information Management; Master of Science in Human Computer Interaction; Master of Professional Studies in Game, Entertainment, and Media Analytics; Master of Professional Studies in Data Journalism; and Ph.D. in Information Studies. These programs are offered in the classroom at College Park and Shady Grove campuses, online, and in blended formats.

Hiring and appointment are subject to College and University approval.

To apply, you will need to provide:

- A letter of interest that clearly describes your background and expertise in the area, as well as the unique contributions that you would make to the College and to the University of Maryland
- A curriculum vitae
- A list of 3 professional references

   - For each reference, include the person's title, institution, contact information (including phone number and email address), the capacity in which you know (or have known) them, and how long you have known them.

- A portfolio of your past education, training and/or mentoring activities, appropriate to your career stage, which includes a statement of teaching philosophy.

Posting Date: 03/11/2024

Closing Date:

Open Until Filled Yes

Best Consideration Date 04/01/2024

Physical Demands

Diversity Statement:

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

Women, minorities, LGBTQ+, veterans, and people with disabilities are encouraged to apply.

^Student Posting Contact Information:

Applicant Documents

Required Documents

1. Cover Letter
2. Curriculum Vitae
3. Teaching (examples: teaching philosophy, student evaluations)
4. List of References (no emails sent from system)

Optional Documents

Posting Specific Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about this position?

   - LinkedIn
   - UMD Job Site
   - Personal Referral
   - Washington Post
   - Baltimore Sun
   - Local Publication
   - Chronicle of Higher Education
   - Inside Higher Education
   - INDEED
   - HERC
   - Hispanic Outlook
   - Diverse Jobs
   - HigherEdJobs
   - Professional Journal
   - Listserv
   - Other
   - SimplyHired
   - CareerBliss
   - Job Fairs
   - Monster.Com
   - Craigslist
   - UMD Job Fair
   - CareerBuilder