



School Library Focus Area Checklist

MLIS Core Course Requirement – 12 credits

[Take within the first 18 credits of the program]

- LBSC 602 Serving Information Needs
- LBSC 631 Achieving Organizational Excellence
- LBSC 671 Creating Information Infrastructures

[Take after completing 18 credits]

- LBSC 791 Designing Principled Inquiry

Field Study Course Requirement – 3 credits *[Take after completing 18 credits]*

- LBSC 749 Internship in School Libraries (See [MLIS Student Handbook](#) for pre-requisites)

Focus Area Course Requirements – 21 credits

- INST 650 Facilitating Youth Learning in Formal and Informal Environments
- INST 651 Promoting Rich Learning with Technology
- LBSC 641 Selecting and Evaluating Resources for Learning
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 741 Seminar in School Library Administration (Pre-requisite: INST650)
- LBSC 742 Collaborative Instructional Design and Evaluation (Pre-requisite: INST650)

Additional Coursework – 3 credits

Students without a teaching background should take 3 credits in learning theory in addition to their MLIS degree requirements. Please check with [your advisor](#) for more information.

Declaring the School Library Focus Area

Students must declare the School Library Focus Area by filling out this [webform](#).

If you have any questions about course planning, please contact [your advisor](#).