

School Library Focus Area Checklist

MLIS Core Course Requirement – 12 credits

[Enroll in initial semester 3 credits]

- ☐ INST 600 Foundations for Librarians and Information Professionals

[Take within the first 18 credits of the program]

- ☐ LBSC 602 Serving Information Needs
- ☐ LBSC 631 Achieving Organizational Excellence
- ☐ LBSC 671 Creating Information Infrastructures

Field Study Course Requirement – 3 credits *[Take after completing 18 credits]*

- ☐ LBSC 749 Internship in School Libraries (See [MLIS Student Handbook](#) for pre-requisites)

Focus Area Course Requirements – 21 credits

- ☐ INST 650 Facilitating Youth Learning in Formal and Informal Environments
- ☐ INST 651 Promoting Rich Learning with Technology
- ☐ LBSC 641 Selecting and Evaluating Resources for Learning
- ☐ LBSC 645 Literature and Materials for Children
- ☐ LBSC 646 Literature and Materials for Young Adults
- ☐ LBSC 741 Seminar in School Library Administration (Prerequisite: INST650)
- ☐ LBSC 742 Collaborative Instructional Design and Evaluation (Prerequisite: INST650)

Additional Coursework – 6 credits

Students without a teaching background should take 3 credits in learning theory in addition to their MLIS degree requirements. Students will also need 3 semester hours of special education coursework. Please check with [your advisor](#) for more information.

Declaring the School Library Focus Area

Students must declare the School Library Focus Area by filling out this [webform](#).

Please note that the [MSDE requirements](#) are under review and these courses are subject to change without advance notice. *If you have any questions about course planning, please contact [your advisor](#).*