School Library Focus Area Checklist

MLIS Core Course Requirement – 12 credits
[Take within the first 18 credits of the program]
- LBSC 602 Serving Information Needs
- LBSC 631 Achieving Organizational Excellence
- LBSC 671 Creating Information Infrastructures

[Take after completing 18 credits]
- LBSC 791 Designing Principled Inquiry

Field Study Course Requirement – 3 credits [Take after completing 18 credits]
- LBSC 749 Internship in School Libraries (See MLIS Student Handbook for pre-requisites)

Focus Area Course Requirements – 21 credits
- INST 650 Facilitating Youth Learning in Formal and Informal Environments
- INST 651 Promoting Rich Learning with Technology
- LBSC 641 Selecting and Evaluating Resources for Learning
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 741 Seminar in School Library Administration (Pre-requisite: INST650)
- LBSC 742 Collaborative Instructional Design and Evaluation (Pre-requisite: INST650)

Additional Coursework – 3 credits
Students without a teaching background should take 3 credits in learning theory in addition to their MLIS degree requirements.

Declaring the School Library Focus Area
Students must declare the School Library Focus Area by filling out this webform.

If you have any questions about course planning, please contact your advisor.

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