The Marylanders Online (https://marylandersonline.umd.edu/) team is seeking a postdoctoral researcher starting in January 2024, focused broadly on issues of digital equity and digital literacy. The Postdoctoral researcher will work on a state-funded project, Marylanders Online, which is a collaborative project between the University of Maryland Extension (UME) and College of Information Studies (INFO). The postdoctoral researcher will design studies, collect and analyze data, and implement research-based solutions to sustainably educate Marylanders in digital literacy skills for work, learning, and essential everyday needs. The postdoctoral researcher will have the opportunity to advance their research agenda through formal and informal training and extensive collaboration with researchers at INFO and UME, and UMD in general. The researcher is expected to interface with the entire project team on an ongoing basis and to coordinate with other project partners. In collaboration with the Marylanders Online team, the selected researcher will write grant proposals to further this work, publish peer-reviewed and practitioner-focused articles, and be involved in the development of Maryland’s digital equity blueprint. The postdoctoral researcher will work with a team that uses a wide range of research methods (e.g., focus groups, surveys, co-design) to support development and implementation of digital literacy education and research in the state of Maryland.

The postdoctoral researcher will receive support and mentoring as they build their own research in the broad areas of digital literacy. In addition to working with the Marylanders Online project, the researcher will participate in the intellectual life of the UMD INFO College and UME and will be encouraged to seek out opportunities for interdisciplinary research collaboration across the College, other units of the University, and potentially including an array of community partners from the state of Maryland.

Ideal applicants will have a background in information science, education, digital media, public policy, geographic information systems, smart cities, and/or other related fields. Background in digital literacy and digital equity is preferred. Candidates will have experience with either qualitative or quantitative methods of inquiry. Candidates should be comfortable working with large datasets. Ideal candidates will have demonstrated success working on teams and an understanding of digital equity frameworks for research in service of practice.
INFO and UME are committed to building a diverse and inclusive community, and we strongly encourage scholars from underrepresented groups to apply for this position. We believe that diverse perspectives and experiences enrich our community and academia as a whole. We are committed to creating a welcoming and supportive environment for all members of our community, and we look forward to hearing from a diverse pool of applicants.

Candidates should have defended their dissertation by December 2023. The postdoctoral researcher is a full-time position available for a fixed term of one year, from January 2024 to December 2024.

The postdoctoral researcher will work as part of the Marylanders Online team under the guidance of Dr. Mega Subramaniam at INFO and will be conducting the above-mentioned duties on-site in Maryland.

Benefits Summary Top Benefits and Perks: Faculty Benefits Summary

Minimum Qualifications: Minimum Qualifications:

- Ph.D. completed or to be completed by December 2023 in information science, education, digital media, public policy, or other related fields.
- Demonstrated research capacity in information science, education, digital media, public policy, or other related fields.
- Excellent written and verbal communication skills

Preferences: Preferences:

- Familiarity with digital literacy and digital equity scholarship and practices
- Strong publication record in relevant domains
- Committed to conducting research in service of practice
- Experience with collaborative and interdisciplinary research projects
- Experience collaborating with diverse populations
- Experience working with large datasets
- Familiarity with geographic information systems
- Ability to prioritize attention among various projects happening simultaneously
- Ability to alternate between autonomy and taking specific direction

Additional Certifications:

Additional Information: To apply you will need to provide:

- A letter of interest that clearly describes your background and expertise in the area and the unique contributions you can make to the Marylanders Online project.
- Your CV
- A list of 3 professional references. For each reference include the person's title, institution, contact information (including phone number and email address), the capacity in which you know this person, and how long you have known this person.
- A statement of your research interests and accomplishments

Posting Date: 10/31/2023

Closing Date: Yes

Open Until Filled

Best Consideration Date 11/30/2023

Physical Demands

Diversity Statement: The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status,
political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

Applicant Documents

Required Documents

1. Cover Letter
2. Curriculum Vitae
3. List of References (no emails sent from system)
4. Research (examples: research statement, research programs)

Optional Documents

Posting Specific Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about this position?
   
   - LinkedIn
   - UMD Job Site
   - Personal Referral
   - Washington Post
   - Baltimore Sun
   - Local Publication
   - Chronicle of Higher Education
   - Inside Higher Education
   - INDEED
   - HERC
   - Hispanic Outlook
   - Diverse Jobs
   - HigherEdJobs
   - Professional Journal
   - Listserv
   - Other
   - SimplyHired
   - CareerBliss
   - Job Fairs
   - Monster.Com
   - Craigslist
   - UMD Job Fair
   - CareerBuilder