

Jesse Klein, Ph.D.

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EDUCATION

- 2019 **Master of Science in Information**, School of Information, Florida State University
2019 Data Carpentry Instructor Certification, Certified to Teach Software Carpentry, Library Carpentry, and Data Carpentry Workshops
2015 **Doctor of Philosophy in Sociology**, Department of Sociology, Florida State University
2014 Preparing Future Faculty Graduate Certificate, The Graduate School, Florida State University
2013 Social Justice Ally Training Certificate, The Center for Leadership and Social Change, Florida State University
2012 **Master of Science in Sociology**, Department of Sociology, Florida State University
2010 **Bachelor of Science in Sociology and Criminology (with Honors)**, Department of Sociology and College of Criminology and Criminal Justice, Florida State University

PROFESSIONAL EXPERIENCE

- 2022 **Affiliate Assistant Research Scientist**, College of Information Studies, University of Maryland
2021 **Assistant Research Scientist**, Social Data Science Center, University of Maryland
2021 **Associate University Librarian, Social Sciences Research & Data Librarian**, Department of Social Sciences, Arts, & Humanities, Florida State University Libraries
2020-2021 **Honors Experience Program Faculty Scholar**
2021 **Interdisciplinary Medical Sciences Capstone Instructor**, College of Medicine, Florida State University
2017-2021 **Assistant University Librarian, Social Sciences Research & Data Librarian**, Department of Social Sciences, Arts, & Humanities, Florida State University Libraries
2015-2021 **Adjunct Faculty**, Department of Sociology, Florida State University
2012-2018 **Research and Writing Consultant** for Nonprofit Organizations and Individuals
2010-2015 **Graduate Researcher/Instructor**, Department of Sociology, Florida State University

RESEARCH AND TEACHING INTERESTS

Quantitative and Qualitative Data Collection, Analysis, Visualization, and Reporting | Survey Design | Political and Economic Sociology | Collective Behavior and Social Movements | Secondary Data Databases and Analysis | Mixed-Methods Research Design and Methodologies

PUBLICATIONS

- Klein, Jesse.** 2022. "Survey Literacy: A Skills-Based Approach to Teaching Survey Research" in *Data Literacy Cookbook*. ACRL Editions. Forthcoming.
- Ruhs, Nicholas, **Jesse Klein**, and Renaine Julian. 2022. "Teaching Data Management Concepts to Research Administrators" in *Teaching Research Data Management*. ALA Editions.
- Klein, Jesse**, Jeff Phillips, and Mallery Rawls. 2021. "Teaching with Data in the Social Sciences: An Ithaka S+R Local Report." Ithaka S+R Local Report.
- Klein, Jesse.** 2021. "Health Data Stories using Infographics" in *Liaison Engagement: A Practical Guide*, edited by Ellen Hampton Filgo and Sha Towers. Rowman & Littlefield.
- Klein, Jesse.** 2021. "Activists and Non-Activists: Differential Activist Identification in the Tea Party and Occupy Movements." *The Qualitative Report*, 26(1): 85-114.
- Klein, Jesse.** 2020. "Biography of Mary Parke London." *Online Biographical Dictionary of the Woman Suffrage Movement in the United States*, accessible online at [Alexander Street](#).

Klein, Jesse. 2020. "Biography of Marie L. Hale Losey." *Online Biographical Dictionary of the Woman Suffrage Movement in the United States*, accessible online at [Alexander Street](#).

Harris, Kimberly, Robin B. Depietro, **Jesse Klein**, and Dan Jin. 2020. The Impact of Social Norms and Risk Assessment on Diners' Reaction to Food Safety Concerns in Restaurants, *Journal of Foodservice Business Research*, 23(5): 377-400.

Klein, Jesse, Kirsten Kinsley, and Louis Brooks. 2018. "Building a "Library Cube" from Scratch." Proceedings of the Library Assessment Conference (LAC), Houston, Texas, December 5-7, 2018: Association of Research Libraries.

Rohlinger, Deana A., **Jesse Klein**, Tara Stamm, and Kyle Rogers. 2015. "Constricting Borders: Collective Identity in the Tea Party Movement" in *Border Politics, Social Movements and Globalization*, edited by Nancy A. Naples and Jennifer Bickham-Mendez. New York: NYU Press.

Rohlinger, Deana A., Leslie Bunnage, and **Jesse Klein**. 2015. "Virtual Power Plays: Social Movements, ICT, and Party Politics" in *The Internet and Democracy: Voters, Candidates, Parties and Social Movements*, edited by Bernard Grofman, Alex Trechsel, Mark Franklin. New York: Springer Publishing Company, Inc.

Rohlinger, Deana A. and **Jesse Klein**. 2014. "From Fervor to Fear: Emotions in the Tea Party Movement" in *Understanding the Tea Party* edited by David Meyer and Nella Van Dyke. New York: Ashgate.

Rohlinger, Deana A., Leslie A. Bunnage, and **Jesse Klein**. 2012. "How social movements are using the Internet to change politics." *Scholars Strategy Network*.

Rohlinger, Deana A. and **Jesse Klein**. 2012. "Visual Landscapes and the Abortion Issue." *American Behavioral Scientist*, 56(2): 172-188.

UNDER REVIEW

Harris, Kimberly, Faizan Ali, **Jesse Klein**, and Kevin Murphy. "A Social Equity and Social Exchange Perspective of Food Safety Compliance for Restaurant Employees During the COVID-19 Pandemic Shutdown." *International Journal of Hospitality Management*.

IN PROGRESS

Klein, Jesse. "When Organizational Forms Fail: Social Movement Brands and Local Movement Adoption."

Tope, Daniel, Jesse Klein, and Stephanie Bradley. "Political Polarization, Labor Mobilization and National Labor Relations Board Decisions, 1970-2008."

UNIVERSITY TEACHING EXPERIENCE 2010 – 2022

Graduate Courses, College of Information Studies, University of Maryland
INST 762: Visual Analytics

Remote, Synchronous Courses, Interdisciplinary Medical Sciences Program, Florida State University
HIS 4901: Interdisciplinary Medical Sciences Capstone Course

Remote, Synchronous Courses, Honors Experience Program, Florida State University
ISS 2937: Asking Questions and Finding Answers: Information Literacy And Research Methods

In-Person Lecture Courses, Department of Sociology, Florida State University
SYA 4300: Methods of Social Research
SYA 4400: Social Statistics
SYA 4010: Sociological Theory

SYA 4930: Sociology of Popular Culture

SYG 1000: Introduction to Sociology

SYG 2010: Social Problems (including Living Learning Community–DeGraff; Freshman Interest Group Section; CARE Section)

SYP 3350: Collective Action and Social Movements

Online Distance Learning Courses, Department of Sociology, Florida State University

SYA 4010: Sociological Theory

SYD 3020: Population and Society

SYO 3460: Sociology of Mass Media

SYO 4300: Sociology of Politics

Osher Lifelong Learning Institute (OLLI), Florida State University

A Social History of Comic Books: 1935-Present (Spring 2017)

From Muir's Sierra Club to Carson's *Silent Spring*: A Social History of the U.S. Environmental Movement (Spring 2018)

DATA LITERACY INSTRUCTION EXPERIENCE

Data Information Literacy Workshop Series

Introduction to NVivo | Introduction to SPSS | Introduction to SQL | Introduction to Stata

Introduction to Surveys with Qualtrics | Introduction to Tableau | Introduction to R |

Qualitative Data Analysis with NVivo | Working with Data in Excel

Data Discovery Series

Finding and Accessing Data Using ICPSR | Finding and Accessing Data Using Data.Gov |

General Social Survey | Introduction to Census Data and American FactFinder | Cambridge

Structural Database | Exploring Environmental Spatial Data

Social Sciences Workshops

Fun with Data Literacy | Tools for Research Methodology | Using ICPSR for Research and

Teaching | Conducting Literature Reviews | Survey Development Series

Sponsored Research Certificate

, Sponsored Research Administration, Florida State University

SRA20/ESP16: Open Access, Data Management & Grants Compliance

SRA24/ESP17: Best Practices and Resources for Data Management

TEACHING SUPPORT

2014-2015 **Graduate Distance Learning Consultant**, Office of Distance Learning, Department of Sociology, Florida State University, SYO 4300: Politics and Society

2014 **Graduate Research Consultant**, Office of Undergraduate Research, Department of Sociology, Florida State University, SYA 4935: Capstone: Lifestyles

2013 **Student Athletics Tutor**, Department of Athletics, Florida State University

SELECTED HONORS THESIS AND DIRECTED INDIVIDUAL STUDY EXPERIENCE

Kristen Amaya, Department of Sociology, Florida State University, *Graduation Fall 2017*

Bess H. Ward Honors Thesis Award Recipient

Honors Thesis Advisor, "Perceptions of Racism Among College Students: Gender, Race, and the Influence of Social Media"

Courtney Reed, Program in Middle Eastern Studies, Florida State University

Social Science Scholars Grant Recipient

Honors Thesis Committee Member, "Civil Society Organizations and Democratic Reform in Post-Arab Spring Tunisia"

Caroline Mooney, Department of Sociology, Florida State University
Honors Thesis Committee Member, “Trends in Computer-Related Sex Crimes Against Minors and Youth Internet Behaviors”

Shayna Cohen, Department of Sociology, Florida State University
IDEA Grant Supervisor, “Tracking Society’s Perception of the LGBTQ+ Community in Comic Books”

Tyler Bruefach, Department of Sociology, Florida State University
DIS Supervisor, “Mental Illness and Perceptions of Stigma”

Marina McCarthy, Department of Political Science, Florida State University
DIS Supervisor, “Trump Voters and the Extreme Right”

Marina McCarthy, Department of Political Science, Florida State University
DIS Supervisor, “What’s the Matter with Michigan?: Voting Patterns in the 2016 Presidential Election”

Kelsey Flagg, Department of Sociology, Florida State University
DIS Supervisor, “Moving the LGBT Community Forward Post-Trump”

RESEARCH EXPERIENCE

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|--------------|---|
| 2021-Present | <p><i>Data User Support and Documentation</i>, COVID-19 Trends and Impact Survey (CTIS).
<i>Primary Investigative Teams</i>, Carnegie Mellon University (U.S.), University of Maryland (Global), and Facebook
University of Maryland Social Data Science Center Global COVID-19 Trends and Impact Survey (CTIS), in partnership with Facebook. Survey is available in 56 languages and a representative sample of Facebook users is invited on a daily basis to report on topics including symptoms, social distancing behavior, vaccine acceptance, mental health issues, and financial constraints. Country and region-level statistics are published daily via public API and dashboards, and microdata is available for researchers via data use agreements. Over half a million responses are collected daily.</p> |
| 2021-Present | <p><i>Co-Project Manager and Co-Investigator</i>, Transatlantic Privacy Perceptions (TAPP) Panel.
<i>Primary Investigators</i>, Frauke Kreuter, Trent Buskirk, Brian Kim, Katie Shilton, Jessica Vitak, and others
A survey panel to generate a continuous quantitative and qualitative signal on privacy attitudes of relevant privacy stakeholders and influencers in the U.S. and EU. Uses unique sampling strategies using social panels on social listening platforms and keywords to determine influencers at expert and pedestrian levels of knowledge and engagement.</p> |
| 2021-Present | <p><i>Co-Investigator</i>, Attitudes About Targeted Social Media Advertising.
<i>Primary Investigators</i>, Frauke Kreuter, Stanley Presser
Probability panel survey on attitudes about targeted social media advertising built on existing work by Joseph Turow.</p> |
| 2020-2021 | <p><i>Co-Investigator</i>, Knowledge and Attitudes Towards HPV Vaccines Among Foreign-Born Immigrant Mothers in the US: Recommendations for HPV Vaccination Messaging.
<i>Primary Investigators</i>, Obianuju Aliche, Mia Liza A. Lustria, and Mary A. Gerend.
The primary investigators requested assistance with survey design for a project on vaccination messaging among immigrant mothers. Worked with them on conceptual and theoretical constructs before they proceeded with data collection. Currently assisting with data cleaning, analysis, and visualization in SPSS.</p> |

- 2020-2021 *Co-Investigator*, Relationship Between Self-Efficacy and Reliability in Student Perception of Voice Quality Features.
Primary Investigators, Richard Morris and Mallory Meuser.
This research began with a request to design a communication disorders training module using Qualtrics. To collect the data the original researchers needed required writing new JavaScript code to add advanced features to Qualtrics. Then I exported and created formulas in Excel to assist with data analysis in combination with existing pre- and post-survey data.
- 2020-2021 *Primary Investigator*, Ithaca S+R: Teaching with Data in the Social Sciences.
Co-Investigators, Jeff Phillips and Mallory Rawls.
Using in-depth interviews, this project works with undergraduate instructors in the social sciences who need support in locating appropriate datasets and identifying tools to help students manipulate, understand, and visualize data. Working parallel with 19 other higher education institutions, the results will comprise a rich description of instructors' needs for teaching with data and actionable recommendations for how libraries (and others) can best support them.
- 2019 *Primary Investigator*, Informing Library Instruction Strategies. *Co-Investigators*, Dan (Brew) Schoonover and Mina Akbari.
This research assesses the research and teaching needs of FSU students and faculty members to inform a strategy for the development and implementation of library instruction programming, including workshops, consultations, webinars, and tutorials.
- 2019 *Data Manager and Analyst*, The Impact of Social Norms and Risk Assessment on Diners' Reaction to Food Safety Concerns in Restaurants. *Primary Investigators*, Kimberly Harris, Robin B. DiPietro, and Dan Jin.
This project included survey data from over 3,000 respondents and the primary investigators brought me in to assist with data cleaning, analysis using SPSS, and writing up results.
- 2018 *Co-Investigator*, Examining the Connection between Library Ratios and LibQUAL+ Results. *Co-Investigators*, Jacob Tompkins, Kirsten Kinsley, and Michael Meth.
This research compared secondary data from Association of Research Libraries (ARL) Statistics, Association of College & Research Libraries (ACRL) Metrics, and data from LibQUAL+ surveys conducted at FSU and six peer institutions. We examined our institutional peers' operational data and their faculty and students' perception of library services for trends that may be used to improve services and policies at FSU Libraries.
- 2017-2018 *Co-Investigator*, Building a Library Cube at FSU Libraries. *Co-Investigators*, Kirsten Kinsley and Louis Brooks.
FSU Libraries generates and collects a significant amount of data, which gets stored in different places and are not easily integrated. The Library Cube project aims to combine this disparate library data into one searchable database or data warehouse to enable more comprehensive analyses of the libraries' value to the university and impact on user success.
- 2017-2018 *Primary Investigator*, Undergraduate Research Opportunity Program Project, 'The Nature of Maps in the Digital Age: Maps Research, Collections, and the Growth of Geospatial Imagery. *Undergraduate Assistants*, Emma Martin, Emily Geraghty, Nicholas Hearing.
Coordinate assistants in researching the role of maps in our contemporary, digital age and "mapping" our collection with the needs of our university's students and faculty.

- This project explores the general relevance of maps collections in academic libraries, as well as to assess our collection's strengths and areas for improvement.
- 2016-2018 *Co-Investigator*, Mental Illness and Perceptions of Stigma. *Co-Investigator*, Tyler Bruefach.
Construct innovative survey tools to measure perceptions of mental illness for self, others, and within popular culture. Collaborate with campus organizations and health centers to recruit respondents and share reports to influence policy, programming, and help reduce mental illness stigma for college students.
- 2016-2017 *Co-Investigator*, The Effects of Pokémon Go on College Students. *Co-Investigator*, Kristen Amaya.
Examine whether Pokémon Go users report a positive influence of their gameplay on the quality of their friendship networks, their feelings of mattering to others, and their ability to establish and achieve goals.
- 2016-Present *Primary Investigator*, Undergraduate Research Opportunity Program Project, Generational Education of Activists, Revolutionaries, and Radicals: A Meta-Analysis of Activist Manuals. *Undergraduate Assistants*, Courtney Reed, Caitlyn Jessee, Jessi Bonadurer, Aliyah Hurt, Carolyn Sizemore.
Coordinate undergraduate research assistants through the UROP program in the advance of developing a comprehensive library of activist manuals with which to conduct a meta-analysis of educational themes in how activists are trained.
- 2013-Present *Primary Investigator*, Undergraduate Research Opportunity Program Project, Social Movements, Politics, and Diversity in Comic Books 1935-2010. *Undergraduate Assistants*, Alexandra Jump, Peter Williams, Natali Andres, Olivia Bergeron-Oakes, Ayana Camara, Jake Tutan, Stacy Walker, and Shayna Cohen.
Coordinate undergraduate research assistants through the UROP program in the advance of a literature review, development of content analysis coding tool, and preliminary coding of a sample of comic books.
- 2013-2014 *Research Assistant*, Political Partisanship and the Changing Character of the National Labor Relations Board. *Primary Investigator*, Daniel Tope.
Recoded and coded NLRB annual reports of influential cases for shifts in decision-making between 1970 and 2008
- 2013-2014 *Primary Investigator*, Women Can Run!: The Gendered Construction of Candidacy and Elected Office. *Mentor*, Daniel Tope. *Co-Researcher*, Haley Cutler-Seeber.
Conducted in-depth participant observation, attended meetings and workshops for campaign-training program for women, and analyzed data
- 2013-2014 *Primary Investigator*, Undergraduate Research Opportunity Program Project An Analysis of Interaction and Organization in Social Movement Contexts. *Undergraduate Assistants*, Katelyn Schulze and Nicholas Farrell
Coordinated undergraduate research assistants through the UROP program in the coding of qualitative video data for a range of themes and codes based in political sociology and social movement literature.
- 2011-2012 *Primary Investigator*, Occupy Tallahassee Protest Movement Study. *Graduate Student Co-Researchers*, Lindsey Lennon, Daniel Lanford, and Phil Lennon.
Conducted in-depth participant observation and interviews, attended meetings and protests, archived social media websites, and video and photo analysis and analyzed data.

- 2012 *Research Assistant*, Study of Social Movement Visuals over Time. *Primary Investigator*, Deana Rohlinger.
Assisted in the construction of a content analysis coding scheme, research on timelines for several progressive and conservative movements between 1970 and 2010, and development of pre-coding sample data.
- 2010-2011 *Research Assistant*, Tallahassee Tea Party Movement. *Primary Investigator*, Deana Rohlinger.
Conducted in-depth interviews, in-depth participant observation in meetings, attended events and rallies, and analyzed data.
- 2010-2011 *Research Assistant*, Big Books and Social Movements. *Primary Investigator*, Deana Rohlinger.
Conducted research on the myth of the impact of seminal books on the emergence of social movements using article searches and LexisNexis.

SELECTED INVITED PRESENTATIONS AND LECTURES

Invited Presenter. 2019 & 2020. "Perspectives of a Former Honors Alumnus." Florida State University, Honors Program, University Honors Colloquium, Tallahassee.

Invited Presenter. 2019. "Detecting Deceptive Data and Statistics in the News." Presented at Florida State University's Critical Thinking Symposium: Truth and Misinformation in Media, Tallahassee.

Invited Presenter. 2017. "Revolutionary Tactics and Technologies: The Use of Social Media for Social Justice Organizing." Presented at the FSU Libraries Social Media and Research Symposium, Tallahassee.

Organizer and Panelist. 2014. "In the Academy and the Community: Collaborative Research on Gendered Constructions through Community Participation." Panel session presented at the Sociologists for Women and Society Winter Meeting, Nashville.

Panelist. 2013. "Activist and Non-Activist Labels: Differential Activist Identification in the Tea Party and Occupy Movements." Invited presentation at Lehigh University's Humanities Center Lecture Series 2012-2013: A Panel on Contemporary Political Movements. Honorarium provided (\$500).

Co-leader and Panelist. 2012. "Professional Development Workshop: Proactive Survival Strategies in Graduate School." Panel session presented at the American Sociological Association, Denver.

SELECTED CONFERENCE PRESENTATIONS AND POSTERS

Frauke Kreuter, Kathleen Stewart, Stanley Presser, Samantha Chiu, Jesse Klein, Wichada La Motte-Kerr, Zheng Liu, Yao Li, Peiqi Zhang, and Joseph O'Brien. 2022. "COVID-19 Trends and Impact Survey (CTIS)." Poster presented at Workshop on University-Industry Partnerships in the Social Sciences, University of Maryland.

Richard Morris, Mallory Meuser, and Jesse Klein. 2021. "Relationship Between Self-Efficacy And Reliability In Student Perception Of Voice Quality Features." Paper presented at The Voice Foundation Annual Symposium: Care of the Professional Voice, Virtual.

Jesse Klein and Nicholas Ruhs. 2020. "Practical Data Literacy Instruction: Fundamentals for Teaching Any Topic or Tool." Workshop presented at the Southeast Data Librarian Symposium 2020, Virtual.

Jesse Klein, Mina Akbari, and Dan (Brew) Schoonover. 2020. "It Depends: Negotiating Asynchronous Preferences for Online Library Instruction." Paper presented at FACRL Virtual Conference, Florida Association of College & Research Libraries, Virtual.

- Jesse Klein. 2020. "Survey Says... : Effective Survey Design for Evaluation and Research." Workshop presented at the Panhandle Academic Libraries Conference, Tallahassee.
- Jesse Klein and Nicholas Ruhs. 2020. "Practical Data Literacy Instruction: Fundamentals for Teaching Any Topic or Tool." Workshop presented at the Panhandle Academic Libraries Conference, Tallahassee.
- Jesse Klein, Dan (Brew) Schoonover, and Mina Akbari. 2020. "But, we've always done it this way: A Mixed-Methods Approach to Reconsidering Library Workshops." Paper presented at the Empirical Librarians Conference, Knoxville.
- Jacob Tompkins, Jesse Klein, Kirsten Kinsley, and Michael Meth. 2018. "Examining the Connection between Library Ratios and LibQUAL+ Results." Poster presented at the Library Assessment Conference, Houston.
- Jesse Klein, Kirsten Kinsley, and Louis Brooks. 2018. "Building a "Library Cube" from Scratch." Paper presented at the Library Assessment Conference, Houston.
- Jesse Klein. 2018. "Sexual Violence in the Lives of Girls: Barriers to Research and Prevention." Critical dialogue presentation at the Society for the Study of Social Problems Annual Meeting, Philadelphia.
- Jesse Klein. 2017. "Comic Books and Collective Memory: Social Movements, Politics, and Diversity in Comic Books 1935-Present." Paper presented at the American Sociological Association, Montréal.
- Jesse Klein. 2015. "What Does Democracy Mean to You? Linking Democratic Identities to Democratic Organizational Forms in Social Movements." Paper presented at the American Sociological Association Collective Behavior and Social Movements Workshop, Northwestern University, Chicago.
- Jesse Klein. 2015. "Troubleshooting Distance Learning Courses: Best Practices for Supervising Mentors, Time Management, and Academic Dishonesty." Paper presented at the Southern Sociological Society, New Orleans.
- Jesse Klein. 2014. "Cultural Repertoires and the Structural Reproduction of Social Change." Paper presented at the American Sociological Association, San Francisco.
- Jesse Klein and Haley Cutler. 2014. "Women Can Run!: The Gendered Construction of Candidacy and Elected Office." Paper presented at the Sociologists for Women and Society Winter Meeting, Nashville.
- Jesse Klein, Lindsey Lennon, Daniel Lanford, and Phil Lennon. 2012. "Framing and Perceiving Consensus: Participatory Democracy and Decision-Making in the Occupy Movement." Paper presented at the American Sociological Association, Denver.
- Jesse Klein. 2012. "Activist and Non-Activist Labels: Differential Activist Identification in the Tea Party and Occupy Movements." Paper presented at the Society for the Study of Social Problems: Student Award Winning Paper Session, Denver. Also presented at the Southern Sociological Society, New Orleans.

HONORS AND AWARDS

2022	COVID-19 Trends and Impact Survey (CTIS), American Association for Public Opinion Research (AAPOR) 2022 Warren J. Mitofsky Innovators Award
2022	COVID-19 Trends and Impact Survey (CTIS), American Association for Public Opinion Research (AAPOR) 2022 Policy Impact Award
2020	Panhandle Library Access Network (PLAN) Innovation Project Grant (\$400)
2019	Florida State University, School of Information, Ron and Genny Blazek Scholarship (\$500)
2018	Panhandle Library Access Network (PLAN) Travel Scholarship (\$1,000)
2016	Florida State University, Undergraduate Research Opportunity Program (UROP) Materials

- Grant (\$1,000)
- 2015 Florida State University, Undergraduate Research Opportunity Program (UROP) Materials Grant (\$250)
- 2014 Florida State University, The Career Center, Portfolio Contest 2nd Place Winner (\$300)
- 2013 Florida State University, The Graduate School Dissertation Research Grant Award (\$750)
- 2012 Society for the Study of Social Problems (SSSP) Conflict, Social Action, and Change Division Student Paper Competition Award Winner (\$150)
- 2010 Florida State University Outstanding Senior Scholar Award (\$100)
Awarded to the top ten graduating seniors
- 2010 American Sociological Association Honors Program Participant
- 2010 American Sociological Association Honors Program Travel Award (\$350)
- 2009 Bess H. Ward Honors Thesis Award, Florida State University (\$1,000)

PROFESSIONAL AND COMMUNITY SERVICE

Member. 2021-2022. Research Data Access and Preservation (RDAP) 2022 Summit Program Planning Committee.

Member. 2021. Florida Association of College & Research Libraries (FACRL) Programming Committee.

Member. 2021. National Forum on the Prevention of Cyber Sexual Abuse Learning Cohort.

Participant. 2021. Joining the Data Revolution: Big Data in Education and Social Science Research, ICPSR Summer Program. (Competitive).

Participant. 2020. Data to Build a Culture of Health (HMCA), ICPSR Summer Program. (Competitive).

Designated Co-Representative. 2020-2021. Data Carpentry. Florida State University, Tallahassee.

Member. 2019-2021. Community Building Committee, FSU Health Data Task Force. Florida State University, Tallahassee.

Designated Representative. 2017-2021. Inter-university Consortium for Political and Social Research (ICPSR). Florida State University Libraries, Tallahassee.

Member. 2018-2021. NVivo Implementation Working Group. Florida State University, Tallahassee.

Chair. 2018-2019. FSU Libraries Assessment Working Group. Florida State University Libraries, Tallahassee.

Member. 2018-2019. Research Data Access and Preservation (RDAP) 2019 Summit Program Planning Committee.

Member. 2017-2018. FSU Libraries Diversity Resident Program Cohort Search Committee. Florida State University Libraries, Tallahassee.

Chair. 2018. "Spring 2018 Professional Development Symposium." Full day donor-sponsored event with three speakers hosted at Florida State University Libraries, Tallahassee.

Organizer. 2017. "Water: A Symposium." Full day event with seven speakers hosted at Florida State University Libraries, Tallahassee.

Moderator. 2016. "Locked Up and Locked Out: Community Mentoring and Reducing Barriers to Success." Panel session presented at Florida State University Mentoring Institute, Tallahassee.

Discussant. 2015. "Why People Protest II." Session discussed at the American Sociological Association Collective Behavior and Social Movements Workshop, Northwestern University, Chicago.

Discussant. 2015. "Sociology of Lifestyle Stratification: Undergraduate Paper Session." Session discussed at the Southern Sociological Society, New Orleans.

Panelist. 2014. "The Master's Paper: Experiences and Tips." Panel session presented in Department of Sociology, Florida State University Research Practicum Course. Also presented in 2013.

Panelist. 2013. "Preliminary Examinations: Experiences and Tips." Panel session presented in Department of Sociology, Florida State University Research Practicum Course.

Panelist. 2013. "PIE: Graduate Teaching Experiences." Panel session presented in Department of Sociology, Florida State University sponsored by the Program for Instructional Excellence.

2021 Liberal Studies Reviewer, Florida State University
 2020 Catalyst Fund Reviewer, Lyrasis
 2020 Honors Program Admissions Applications Reviewer, Florida State University
 2017 – 2021 Data Services Team, University Libraries, Florida State University
 2017 Balanced Scorecard Initiative, Data, University Libraries, Florida State University
 2013 – 2014 Graduate Student Admissions and Financial Aid Committee, Department of Sociology, Florida State University
 2013 – 2014 *Women Can Run!* Steering Committee Member (The Oasis Center for Women and Girls, Tallahassee, Florida)
 2013 – 2014 Co-Organizer for Sociologists for Women in Society – Tallahassee Chapter
 2011 – 2012 Assistant to Sociologists for Women in Society President-Elect Dr. Patricia Martin in preparing and carrying out the 2012 Winter and Summer Meetings

Professional Memberships American Library Association (ALA) | Association of College & Research Libraries (ACRL) | American Sociological Association (ASA) | Research Data Access and Preservation Association (RDAP) | Society for the Study of Social Problems (SSSP)

Peer Reviewer *Research in Social Movements, Conflict and Change* | *Contention: The Multidisciplinary Journal of Social Protest* | *Sociological Forum* | *American Journal of Sociology* | *Mobilization*; W.W. Norton & Company | *SAGE Publishing* | *Oxford University Press* | *Rowman & Littlefield*

CONSULTING EXPERIENCE

2017-2018 Research Consultant for State of Florida Office of the Insurance Consumer Advocate
 2017-2018 Survey Developer and Data Analyst for St. Croix Foundation for Community Development, *Survey on the Status of Households Impacted by Hurricanes Irma and Maria*
 2017-2018 Survey Developer for Florida Coalition Against Domestic Violence (42 Centers)
 2017-2018 Program Evaluator for Florida Coalition Against Domestic Violence (42 Centers)
 2016-2018 Research and Writing Consultant, and Owner of Scrivinity, LLC
 2016-2018 Research and Writing Consultant for Patricia B. McCray Consulting, Inc
 Analysis of the *Threshold Program* for Bureau of Prisons and the Big Bend A.F.T.E.R. Reentry Coalition
 2017 Nonprofit Startup Consultant for Creators Camp, STEAM Education and Innovation
 2016-2017 Writing Consultant for Denise Wilson Consulting, LLC
 2016-2017 Managing Editor and Research Consultant for the [Tallahassee/Leon County Commission on the Status of Women and Girls](#)
 Staffed by The Oasis Center for Women & Girls
 [Status of Girls Report](#)
 [Annual Report 2015-2016](#)

2013-2015 Program Evaluator for *Women Can Run!* (The Oasis Center for Women and Girls, Tallahassee, Florida)

GRANT WRITING EXPERIENCE

2017-Present *FSU ITS Student Technology Fees Award* – Submitted on behalf of FSU Libraries; Using NVivo for Mixed Methods and Qualitative Data Analysis at FSU – Received **\$64,800**

2016-2018 Contracted Grant Writer for The Oasis Center for Women & Girls

The Community Human Service Partnership 2016/2017– Leon County – Single Mothers Empowerment Program – Received **\$25,208**

The Community Human Service Partnership 2016/2017– Leon County – Girls Empowerment Program – Received **\$20,000**

St. John's Episcopal Church Market Grant – Tallahassee – The Oasis Center Lending Library – Received **\$1,666**

The Community Human Service Partnership 2017/2018 – Leon County – Single Mothers Empowerment Program – **\$15,000**

The Community Human Service Partnership 2017/2018 – Leon County – Girls Empowerment Program – **\$29,740**

The Community Human Service Partnership 2017/2018 – Leon County – Girls Empowerment Program in Leon County Promise Zone – **\$30,000**

MEDIA

Jesse Klein. October 26, 2020. [Faculty Spotlight](#). *FSU Honors Program Newsletter*.

Interviewed by Morgan Dobbins. October, 29, 2017. “[FSU libraries focus on our most important resource: Water](#).” *FSView & Florida Flambeau*.

Interviewed by Alexander Hall. February 23, 2017. “[Orwell in Trump's American: Totalitarianism for the Modern Age](#).” *Burning Tree Magazine*.

Interviewed by Molly Driscoll. June 30, 2016. “[Why are there so many dark themes in TV and movies?](#)” *The Christian Science Monitor*.

Interviewed by Elizabeth M. Grieco. May 3, 2014. “[Black Tea: African American Members of the Tea Party Reflect on the Politics of Race](#).” Published on her Personal Blog.

Jesse Klein. September 17, 2012. Blog Contributor. “[The consensus process: A barrier to effective legislative proposals from Occupy Wall Street?](#)” *Socializing Finance: A blog on the social studies of finance*.

Interviewed by Jennifer Schuessler. April 30, 2012. “[Academia Occupied by Occupy](#).” *The New York Times*.

Interviewed by Marcello Iaia. November 6, 2011. “Sociologists Study Protests: FSU grad students analyze Occupy movement to improve efficiency of organization efforts.” *FSView & Florida Flambeau*.