SCHOOL LIBRARY CHECKLIST

MLIS Core Courses - 12 credits

Within the first 18 credits of the program:
- LBSC 602 Serving Information Needs
- LBSC 631 Achieving Organizational Excellence
- LBSC 671 Creating Information Infrastructures

After completion of 18 credit hours:
- LBSC 791 Designing Principled Inquiry

Specialization Requirements – 21 credits

- INST 650 Facilitating Youth Learning in Formal and Informal Environments
- INST 651 Promoting Rich Learning with Technology
- LBSC 641 Selecting and Evaluating Resources for Learning
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 741 Seminar in School Library Administration (Pre-requisite: INST650)
- LBSC 742 Collaborative Instructional Design and Evaluation (Pre-requisite: INST650)

Internship in School Library Programs – 3 credits

- LBSC 749 Internship in School Libraries* (formerly LBSC744)*

Additional Coursework – 3 Credits

Students without a teaching background should take 3 credits in learning theory in addition to their MLIS Degree requirements.

Please consult the Directory of Courses in Learning Theory and Classroom Management Techniques for course offerings in learning theory. This document was last updated in 2016. Contact the institution of you have questions. Students are no longer required to take a class in classroom management techniques.

To complete the School Library specialization, students must submit the Declaration of Specialization Form. If you have any questions, please contact the MLIS Program Advisor.

SCHOOL LIBRARY – June 2020