**SCHOOL LIBRARY CHECKLIST**

**MLIS Core Courses - 12 credits**

*Within the first 18 credits of the program:*
  - LBSC 602 Serving Information Needs
  - LBSC 631 Achieving Organizational Excellence
  - LBSC 671 Creating Information Infrastructures

*After completion of 18 credit hours:*
  - LBSC 791 Designing Principled Inquiry

**Specialization Requirements – 21 credits**

  - INST 650 Facilitating Youth Learning in Formal and Informal Environments
  - INST 651 Promoting Rich Learning with Technology
  - LBSC 641 Selecting and Evaluating Resources for Learning
  - LBSC 645 Literature and Materials for Children
  - LBSC 646 Literature and Materials for Young Adults
  - LBSC 741 Seminar in School Library Administration (Pre-requisite: INST650)
  - LBSC 742 Collaborative Instructional Design and Evaluation (Pre-requisite: INST650)

**Internship in School Library Programs – 3 credits**

  - LBSC 749 Internship in School Libraries* (formerly LBSC744)*

**Additional Coursework – 3 Credits**

*Students without a teaching background should take 3 credits in learning theory in addition to their MLIS Degree requirements.*

*Please consult the [Directory of Courses in Learning Theory and Classroom Management Techniques](#) for course offerings in learning theory. This document was last updated in 2016. Contact the institution if you have questions. Students are no longer required to take a class in classroom management techniques.*

*To complete the School Library specialization, students must submit the Declaration of Specialization Form. If you have any questions, please contact the MLIS Program Advisor, Nicole Pietrucha (npietruc@umd.edu).*

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*See the MLIS Student Handbook for pre-requisite requirements.