



## SCHOOL LIBRARY CHECKLIST

### MLIS Core Courses - 12 credits

*Within the first 18 credits of the program:*

- LBSC 602 Serving Information Needs
- LBSC 631 Achieving Organizational Excellence
- LBSC 671 Creating Information Infrastructures

*After completion of 18 credit hours:*

- LBSC 791 Designing Principled Inquiry

### Specialization Requirements – 21 credits

- INST 650 Facilitating Youth Learning in Formal and Informal Environments
- INST 651 Promoting Rich Learning with Technology
- LBSC 641 Selecting and Evaluating Resources for Learning
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 741 Seminar in School Library Administration (Pre-requisite: INST650)
- LBSC 742 Collaborative Instructional Design and Evaluation (Pre-requisite: INST650)

### Internship in School Library Programs – 3 credits

- LBSC 749 Internship in School Libraries\* (formerly LBSC744)\* *\*See the MLIS Student Handbook for pre-requisite requirements.*

### Additional Coursework – 3 Credits

*Students without a teaching background should take 3 credits in learning theory in addition to their MLIS Degree requirements.*

*Please consult the [Directory of Courses in Learning Theory and Classroom Management Techniques](#) for course offerings in learning theory. This document was last updated in 2016. Contact the institution of you have questions. Students are no longer required to take a class in classroom management techniques.*

*To complete the School Library specialization, students must submit the [Declaration of Specialization Form](#). If you have any questions, please contact the MLIS Program Advisor, Nicole Pietrucha ([npietruc@umd.edu](mailto:npietruc@umd.edu)).*