MLIS Core Courses - 12 credits

Within the first 18 credits of the program:
- LBSC 602 Serving Information Needs
- LBSC 631 Achieving Organizational Excellence
- LBSC 671 Creating Information Infrastructures

After completion of 18 credit hours:
- LBSC 791 Designing Principled Inquiry

Internship in School Library Programs – 3 credits
- LBSC 749 Internship in School Libraries* (formerly LBSC744)*

Specialization Requirements – 21 credits
- INST 650 Facilitating Youth Learning in Formal and Informal Environments
- INST 651 Promoting Rich Learning with Technology
- LBSC 641 Selecting and Evaluating Resources for Learning
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 741 Seminar in School Library Administration (Pre-requisite: INST650)
- LBSC 742 Collaborative Instructional Design and Evaluation (Pre-requisite: INST650)

Additional Coursework – 6 Credits
For students without a teaching background, to be taken outside the MLIS degree program:
- 3 credits in learning theory
- 3 credits in classroom techniques

A directory of institutions and their education course offerings in learning theory and classroom methods can be found here: http://go.umd.edu/wts

To complete the School Library specialization, students must submit the Declaration of Specialization Form. If you have any questions, please contact the MLIS Program Advisor, Nicole Pietrucha (npietruc@umd.edu).