

SCHOOL LIBRARY - SPECIALIZATION CHECKLIST

MLIS Core Courses - 12 credits

Within the first 18 credits of the program:

- LBSC 602 Serving Information Needs
- LBSC 631 Achieving Organizational Excellence
- LBSC 671 Creating Information Infrastructures

After completion of 18 credit hours:

- LBSC 791 Designing Principled Inquiry

Field Study Requirement – 3 credits

- LBSC 744 Internship in School Library

Specialization Requirements – 21 credits

- INST 650 Facilitating Youth Learning in Formal and Informal Environments
(formerly LBSC 640 School Librarians as Information Professionals)
- LBSC 641 Selecting and Evaluating of Resources for Learning
- INST 651 Promoting Rich Learning with Technology
(formerly LBSC 642 Integrating Technology into Learning and Teaching)
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 741 Seminar in School Library Administration
- LBSC 742 Collaborative Instructional Design and Evaluation

Additional Coursework – 6 credits

For students without a teaching background, to be taken outside the MLIS degree program:

- 3 credits in learning theory
- 3 credits in classroom techniques

A directory of institutions and their education course offerings in learning theory and classroom methods can be found here: <http://go.umd.edu/wts>

**** If you have any questions about course planning for the School Library specialization, please contact Specialization Director, Dr. Renee Hill, rfill@umd.edu***