SCHOOL LIBRARY - SPECIALIZATION CHECKLIST

MLIS Core Courses - 12 credits

Within the first 18 credits of the program:
- LBSC 602 Serving Information Needs
- LBSC 631 Achieving Organizational Excellence
- LBSC 671 Creating Information Infrastructures

After completion of 18 credit hours:
- LBSC 791 Designing Principled Inquiry

Field Study Requirement – 3 credits

- LBSC 744 Field Study in School Library

Specialization Requirements – 21 credits

- INST 650 Facilitating Youth Learning in Formal and Informal Environments
- LBSC 641 Selecting and Evaluating Resources for Learning
- INST 651 Promoting Rich Learning with Technology
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 741 Seminar in School Library Administration
- LBSC 742 Collaborative Instructional Design and Evaluation

Additional Coursework – 6 Credits

For students without a teaching background, to be taken outside the MLS degree program:
- 3 credits in learning theory
- 3 credits in classroom techniques

A directory of institutions and their education course offerings in learning theory and classroom methods can be found here: http://go.umd.edu/wts

* If you wish to take a course that is not on this list and have it count towards your School Library requirements, you must request approval from the specialization director Renee Hill, rhill@umd.edu.