The following checklist includes all required courses for completion of the combined Archives and Digital Curation Specialization, as of Fall 2015. See page three for an example program of study.

**MLS Core Courses - 12 credits**

*Within the first 18 credits of the program:*

- LBSC 602: Serving Information Needs
- LBSC 631: Achieving Organizational Excellence
- LBSC 671: Creating Information Infrastructures

*After completion of 24 credit hours:*

- LBSC 791: Designing Principled Inquiry

**Field Study Course – 3 credits**

*(choose 1 of the following)*

- LBSC 706: Field Study in Archives, Records, and Information Management
- LBSC 707: Field Study in Library Science

**Specialization Required Courses – 9 credits**

- INST 650: Facilitating Youth Learning in Informal and Formal Environments
- INST 651: Promoting Rich Learning with Technology
- INST YYY: Design Thinking & Youth

**Specialization Electives – 12 Credits**

*(choose 1 of the following)*

- **Option 1:** Select 4 courses from a Career Pathway
- **Option 2:** Select 4 non-repeating courses from the electives list
Option 1: YX Career Pathway Courses

The following Career Pathways are meant to help students select the elective courses based on his or her interests and career goals. The pathways will teach students appropriate skill sets for specific career objectives. Students should select one Career Pathway and one elective course from the approved list below.

Education Pathway - General
- LBSC 622: Information and Universal Usability
- LBSC 641: Selection and Evaluation of Resources for Learning
- LBSC 742: Collaborative Instructional Design and Evaluation
- EDCI 633: Teaching for Cross Cultural Communication

Education Pathway - Reading
- LBSC 645: Children's Literature and Materials
- LBSC 646: Literature and Materials for Young Adults
- LBSC 745: Storytelling
- EDCI 634: Methods of Teaching ESOL

Education Pathway - STEM
- INFM 747: Web-enabled Databases

Social Justice/Diversity Pathway
- LBSC 620: Diverse Populations, Inclusion, and Information
- LBSC 622: Information and Universal Usability
- LBSC 735: Legal Issues in Managing Information
- INFM 605: Users and Use Context
- INST 612: Information Policy
- EDCI 633: Teaching for Cross Cultural Communication
- EDCI 634: Methods of Teaching ESOL

Information Policy/Leadership Pathway
- LBSC 713: Planning and Evaluating Information Services
- LBSC 735: Legal Issues in Managing Information
- INST 607: E-government: Information, Communication, and Policy
- INST 610: Information Ethics
- INST 612: Information Policy
- INST 627: Data Analytics for Information Professionals
- INST 660: 21st Century Leadership
- INST 706: Project Management
- INFM 600: Information Environments
- INFM 605: Users and Use Context
- INFM 706: Project Management

Option 2: Choose any 4 non-repeating courses from any pathway.
Below is a sample program of study, as though you have chosen to take the Records Management Career Pathway and are taking 3 classes per semester. These programs are aligned with the two-year course plan and reflect when courses will be offered. However, it is not required that students move through the program in this order. For information about when courses will be offered, please refer to the public two-year course plans located at [http://ischool.umd.edu/content/course-schedules](http://ischool.umd.edu/content/course-schedules).

If you are taking 3 courses per semester:

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